

GENERAL PRESENTATION

BRCiS

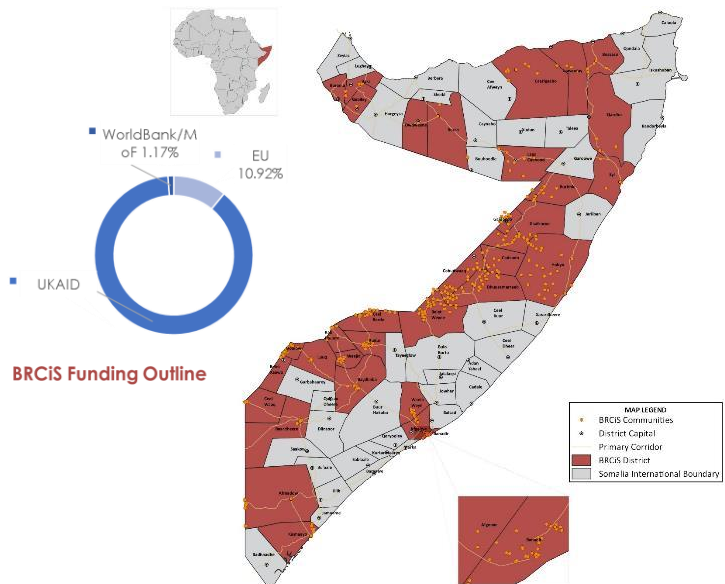


BRCiS Building Resilient Communities in Somalia

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BRCiS is...

6 INGOs – 3LNGOs
 Led by NRC
 Created in 2013
 10 projects, 4 ongoing
 34 districts
 3 Donors
 + 200 Million dollars invested since 2013
 +500 communities



BRCiS Building Resilient Communities in Somalia



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BRCIS Objectives & Approach

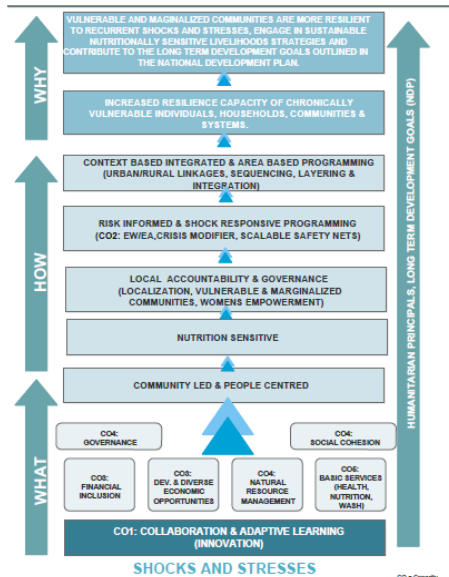
WHY? Vulnerable and marginalized communities are more resilient to recurrent shocks and stresses [...]

WHAT?

1. Collaboration and Adaptive Learning
2. Crisis Modifier & Scalable Safety Nets
3. Enhancing Opportunities for Sustainable Livelihoods
4. Governance (NRM, DRR, etc.)
5. Integrated Basic Services (WASH and H&N)

HOW? Not what se do but how we do it!!!

Community-led and People-Centered
 Nutrition-Sensitive
 Strengthening Local Accountability
 Area-Based Programming and Systems Thinking
 Risk-Informed and Shock-Responsive

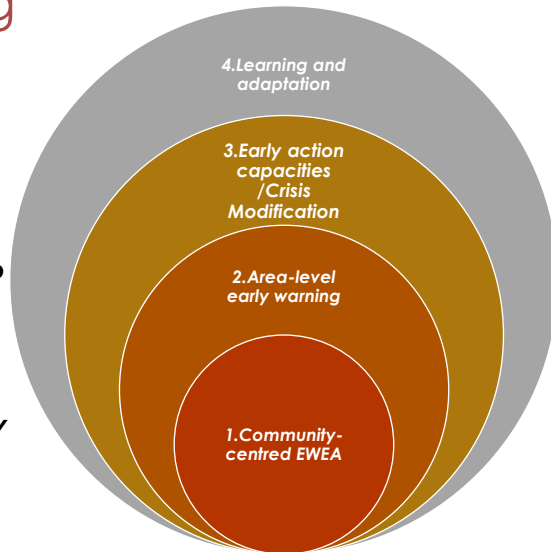


BRCiS EWEA Layering

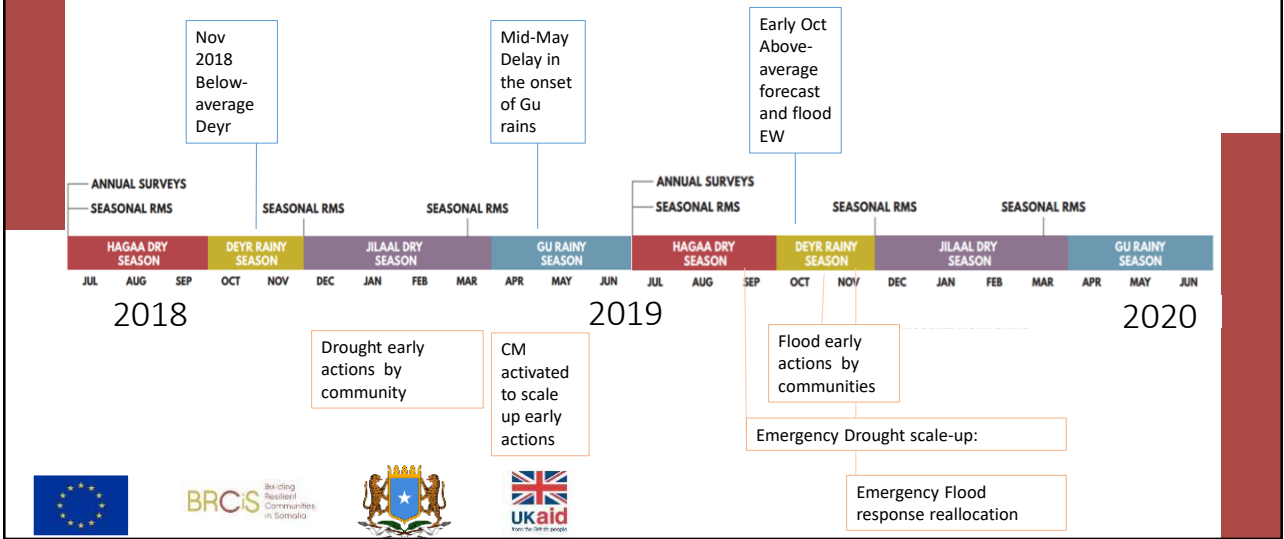
Strategic outcome / Pillar 2:

Early Warning from communities lead to early actions taken ahead of impending shocks and early response to sudden shocks enables individuals, households and communities in BRCiS target areas to mitigate shock impacts and prevent humanitarian crisis.

EARLY ACTIONS lead to CRISIS MODIFICATIONS and lead to EMERGENCY SCALE UPS triggered and advocated by the communities

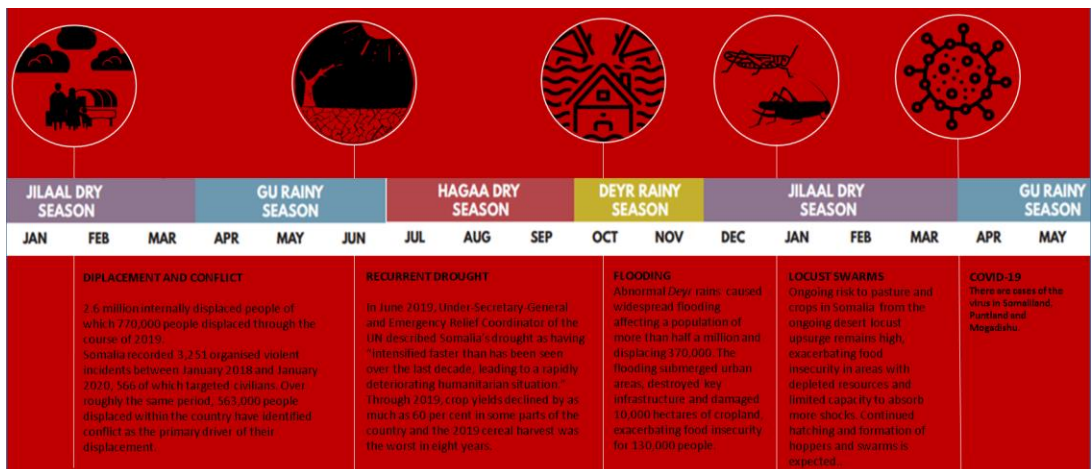


Community strengthened shock-responsiveness



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CURRENT FRAGILE CONTEXT (+++ SHOCKS)



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KEY COLLECTIVE PRINCIPLES COVID

- Coordinated and de-centralized response
- Good and open communication
- Holistic and multi-sectoral

“It is not only a health crisis but a major social and economic crisis”

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Question for break out session!!

BRCiS - How does BRCiS' approach to adaptive management realise community-lead learning, engagement and adaptation? *(by Balint Nemeth, Monitoring and Evaluation Expert at NRC Somalia, moderator: Rojan Bolling, F&BKP)*

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Resilience-Building through Shock-Responsive Safety Nets

COP Event: Learning Partnerships for Adaptive Programming in Fragile Contexts

28 May 2020 - Zoom



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Agenda



BRCIS Building Resilient Communities in Somalia

- 1. Programmatic Approach (5 mins)
 - Safety Net Pilot
 - MEAL
- 2. Shock-Responsive Programming (5 mins)
 - Operationalization of EWEA strategy
 - A recent case study from Belet-Hawa



Shock-responsive safety net pilot – Rationale for Engagement

BRCIS safety net is one of the pilots within the ECHO-funded shock-responsive safety net

Regular, predictable & reliable support is key to resilience-building

Experience of Consortium Members in cash programming

Three-year funding cycle

Wide reach and scale



BRCIS Building Resilient Communities in Somalia



BRCiS Approach and Requirements for Safety Net Pilots



Definition adapted from SCI Somalia

“composition, or ‘package’, of interventions strategically designed, integrated and layered to effectively promote resilience where the first layer must consist of unconditional cash transfers that are regular, predictable and reliable over time”



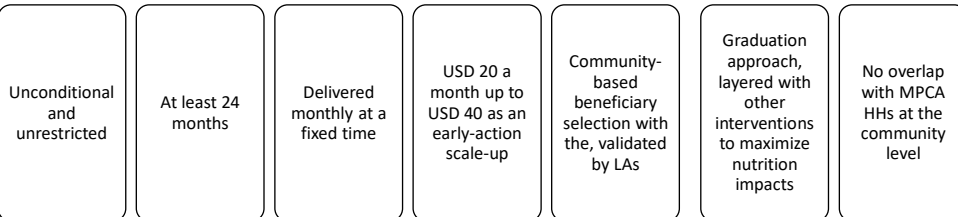
BRCiS Building Resilient Communities in Somalia



BRCiS Approach and Requirements for Safety Net Pilots

Prerequisites

Plus



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Key Programmatic Characteristics

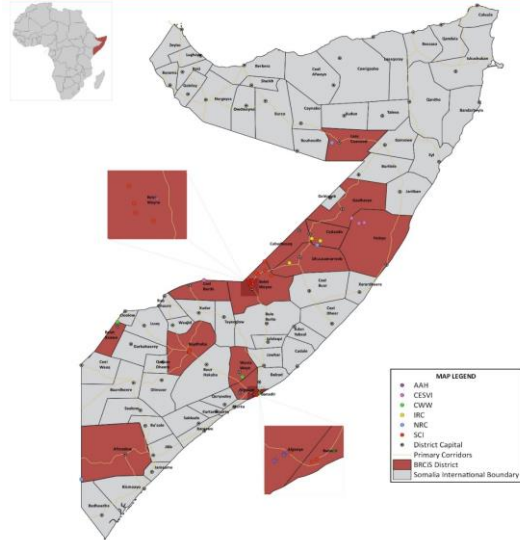
2,146 households (reduced to 2,066 due to security incident in Afmadow)

16 districts

Diverse livelihoods groups:
 pastoralists (43%), urban poor (26%), agro-pastoralists (21%), riverine communities (6%) and urban IDPs (5%) in Kahda

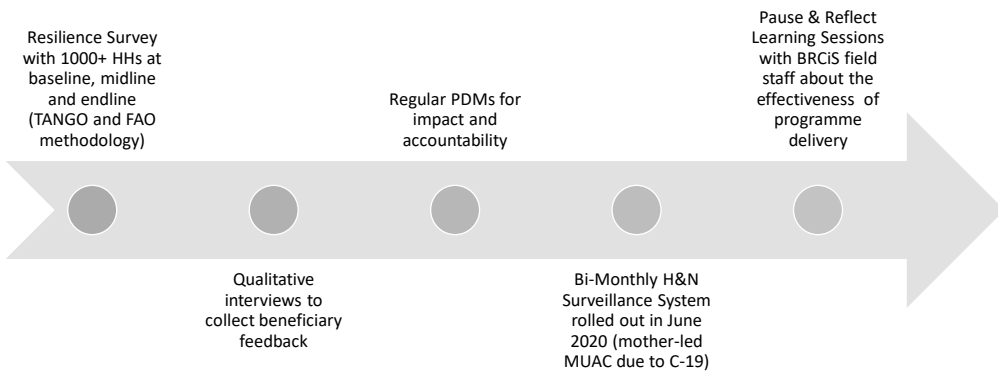
1, 054 drought- affected households with top-up (40 USD)

Safety Net Project Areas in BRCIS 2



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MEAL Framework with a focus on H&N of children under 5

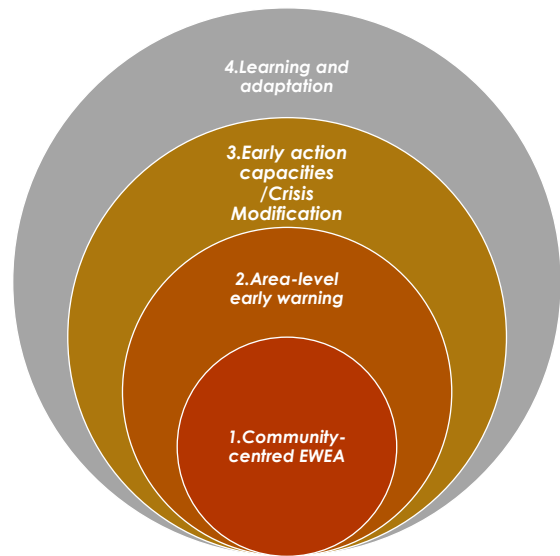


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EWEA Strategy for Shock-Responsive Programming

Strategic outcome / Pillar 2:

Early actions taken ahead of impending shocks and early response to sudden shocks enables individuals, households and communities in BRCiS target areas to mitigate shock impacts and prevent humanitarian crisis.



Area-level early warning

(Red-Flagging Approach)

Area-level EWS provide predictive and reliable information for communities, local stakeholders, BRCiS members and other stakeholders to trigger commensurate early action measures.

EWEA Reporting Tool

- **Community-based:** 30+ EWEA indicators collected by CRCs and project staff
- **Timely** – collected monthly
- **Triangulated** - granular EW information triangulated with higher-level district secondary data –FSNAU, SWALIM, etc.

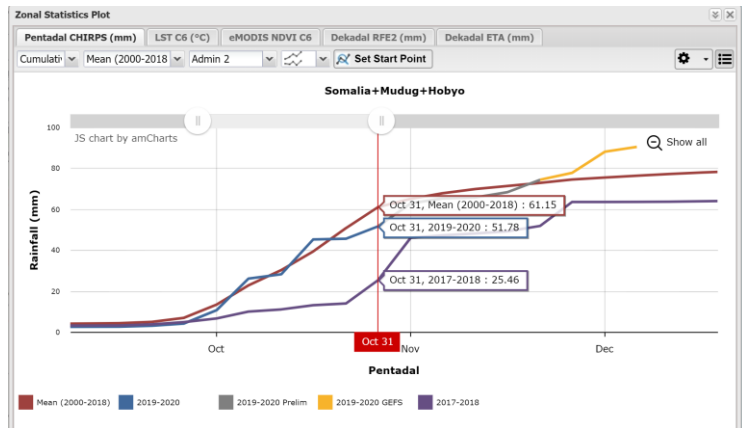
<p>WHAT IS THE CUMULATIVE RAINFALL RECEIVED IN THIS REPORTING PERIOD IN YOUR AREA (REPORT IT IN MM).</p> <p><small>Coordinate with respective CRC Members in your area to collect this information using a simple rain gauge. This question requires optional and early. Depending on the time Members are expected to provide this equipment to CRC communities. Once they have the equipment, instruct them to report on the cumulative data for 10 rainfalls. In case of bi-monthly reporting, ask them to look at the first or the last two weeks of the month, while for monthly data collection they should be reporting on the area period between 1 and 30/31 of the month.</small></p>	<p>CONSIDERING THE EXPECTED NORMAL VALUE AT THIS TIME OF THE YEAR, HOW WOULD YOU CATEGORIZE THE CUMULATIVE RAINFALL RECEIVED IN THIS REPORTING PERIOD IN YOUR AREA?</p> <p><small>Always coordinate with respective CRC Members to select the most appropriate among the options listed below. In case of bi-monthly reporting, ask them to look at the first or the last two weeks of the month, while for monthly data collection they should be reporting on the time period between 1 and 30/31 of the month.</small></p> <p> <input type="radio"/> No rain received <input type="radio"/> Poor/ below average <input type="radio"/> Average/normal <input type="radio"/> Good/ above average </p>
<p>REPORT THE CUMULATIVE RAINFALL RECEIVED IN YOUR AREA IN THE SELECTED REPORTING PERIOD USING USGS SATELLITE DATA (THIS IS FILLED BY YOUR PM OR M&E FOCAL POINTS WHEN THEY REVIEW YOUR SUBMISSION).</p> <p><small>To do so: 1) Please go to this website: CLICK HERE TO GO TO USGS WEBSITE 2) Click on Admin 2 to access DISTRICT DATA COLLECTION 3) Click on district that your area is located to 4) After some time, a window called zone statistics spot will pop up 5) Pick Cumulative in the first tab 6) Add the drought year (2017-2018) in the second filter by clicking it 7) Click on CUMULATIVE RAINFALL button.</small></p>	
<p>CUMULATIVE RAINFALL IN MM AT PRESENT DATE (EXAMPLE 31TH OCT 2019)</p> <hr/>	
<p>CUMULATIVE MEAN RAINFALL IN MM (2000-2018) FOR THE SAME DATE (EXAMPLE 31TH OCTOBER)</p> <hr/>	
<p>CUMULATIVE MEAN RAINFALL IN MM - DROUGHT YEAR (2016-2017) (EXAMPLE 31TH OCTOBER)</p> <hr/>	



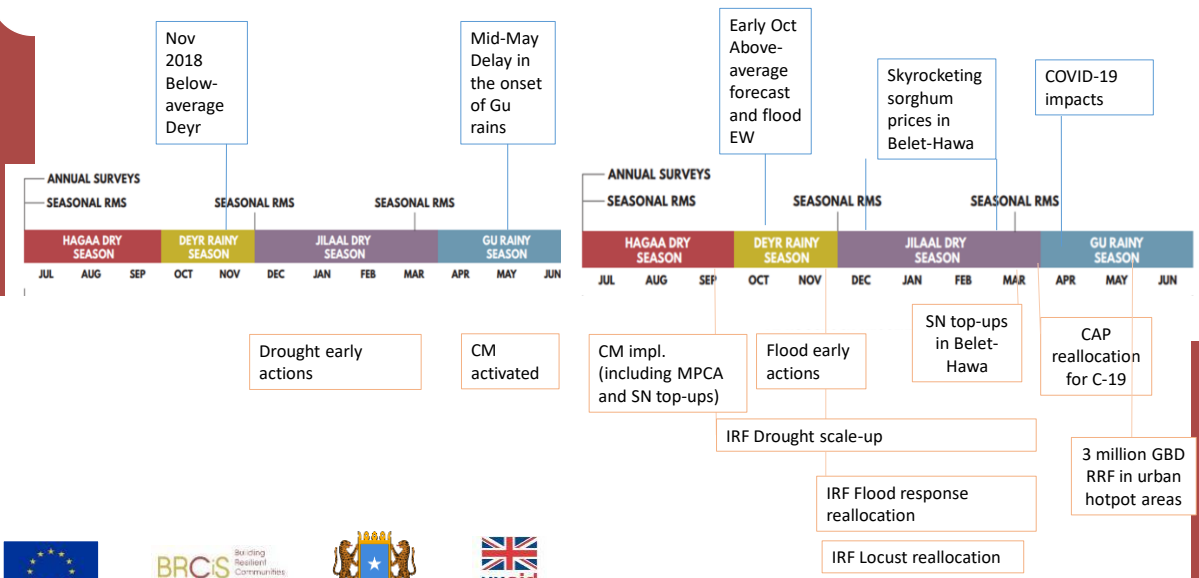
Area-level early warning: example of triangulation

CRS Members reported below-average rainfall for 1-31 October in Hobyo

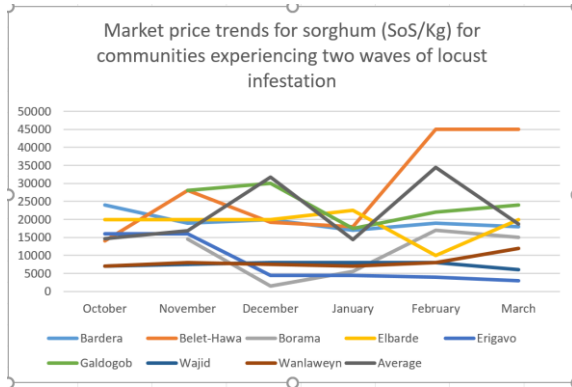
BRCIS is using satellite data to triangulate information received from the field



Adaptive shock-responsive programming 2018-2020



Case Study: Safety Net Top-Ups in Belet-Hawa (March 2020)



- Price of sorghum grew three-fold
- Affected communities were red-flagged
- Validation of data by field staff
- Decision to activate top-ups at managerial level
- Consultation with LAs
- 40 USD cash transfers from March onwards

	Bardera	Belet-Hawa	Borama	Elbarde	Erigavo	Galdogob	Wajid	Wanlaweyn
Thresholds For Alarm (BRCS EW)	34000	35000	18000	21000	21000	40000	15000	26000

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End of Presentation.

Thank you!

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Adaptive Management and Community-Centered Resilience Building COP Event: Learning Partnerships for Adaptive Programming in Fragile Contexts

28 May 2020 - Zoom



BRCiS Building Resilient Communities in Somalia

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Agenda (10 -15 minutes)



BRCiS Building Resilient Communities in Somalia

1. BRCiS ToC
2. Tool for Adaptive Management
3. People Impact First Methodology
4. Community Action Plans and their Participatory Review
5. Community Consultations during COVID-19



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Programme Objectives & Approach

WHY?

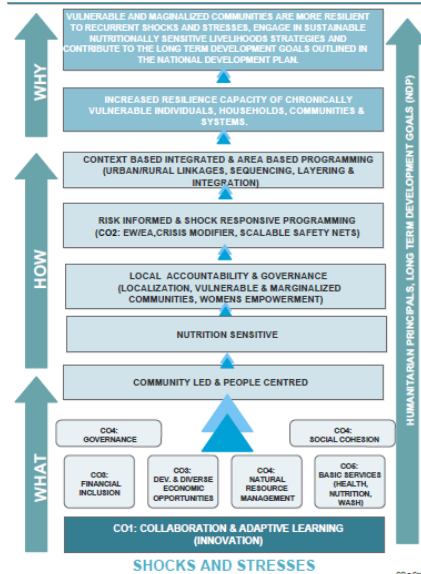
Vulnerable and marginalized communities are more resilient to recurrent shocks and stresses [...]

HOW?

Community-led and People-Centered (PFIM, CRCs, CAPs, etc.)
 Nutrition-Sensitive
 Strengthening Local Accountability
 Area-Based Programming and Systems Thinking
 Risk-Informed and Shock-Responsive (EW/EA, CMs, MPCA, SN, etc.)

WHAT?

1. Collaboration and Adaptive Learning
2. Crisis Modifier & Scalable Safety Nets
3. Enhancing Opportunities for Sustainable Livelihoods
4. Governance (NRM, DRR, etc.)
5. Integrated Basic Services (WASH and H&N)

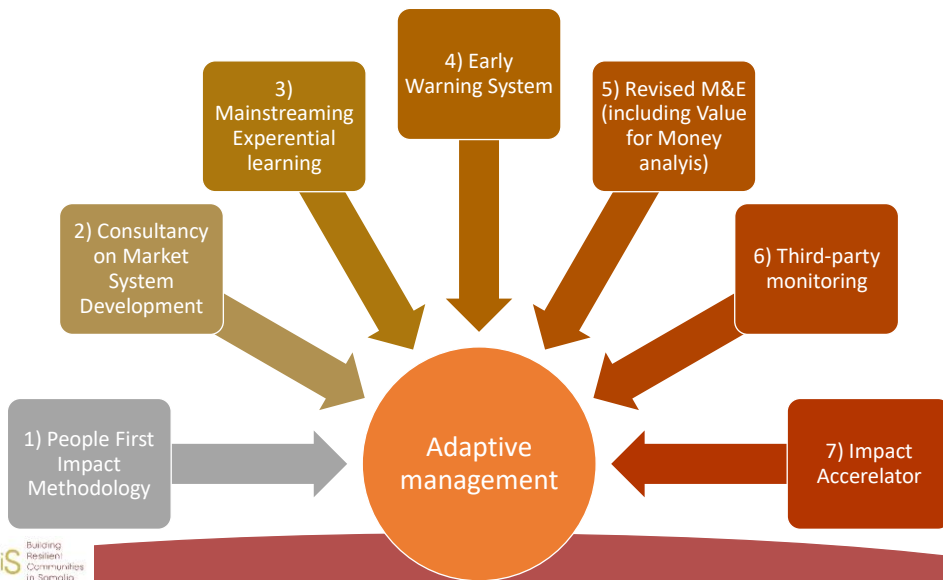


CO = Country Output (see Proposal)

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Tools Informing Adaptive Management in BRCiS 2



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People First Impact Method (P-FIM)

Listen. Trust. Engage.

GOAL FREE ENGAGEMENT

Open-ended discussion with no pre-defined agenda on main challenges affecting the community. No question from staff, just listening.

TWO-WAY COMMUNICATION

Community engagement is a **two-way process**, in which communities lead in describing their challenges and opportunities, how they are addressing them and what **additional support** they require from agencies, government and other actors.

69 BRCiS staff trained in P-FIM

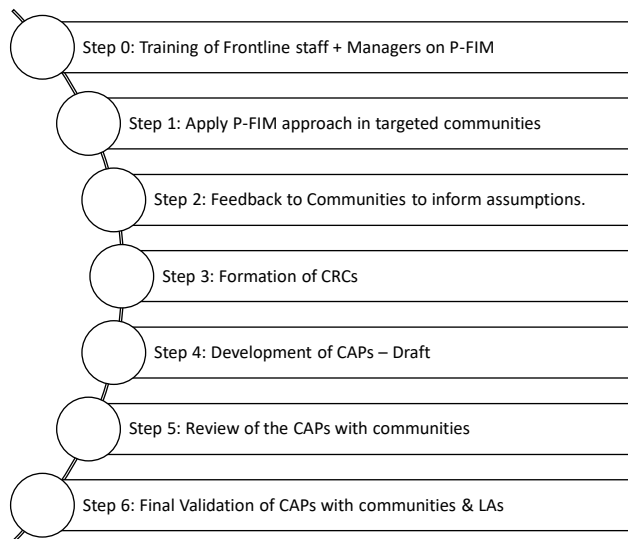
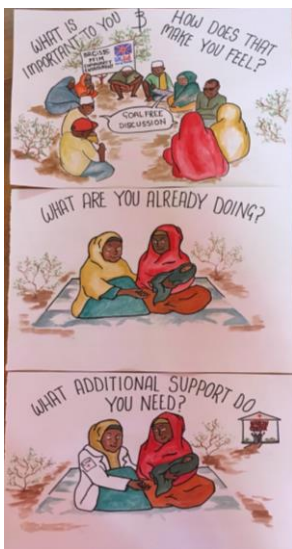
16 women

53 men



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People First Impact Method (P-FIM) and the Community Action Plans (CAPs)



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Participatory Community Plan Process

Annually

No activities or sectors pre-determined - based on the specific shocks, stressors and opportunities

Every community has a different community activity plan, based on their own community process

The community plans change through negotiation between community committees and BRCIS Programme Staff – both annually or ad hoc



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Annual Workshop to Prepare for Participatory Review

Main Objectives

- Collect internal and external evidence
- Review core approaches
- Develop guidance documents for field staff

	Monday	Tuesday	Wednesday	Thursday
Leads / Facilitation	Programme	M&E	Programme	M&E
Main Participants	TWG + FFPs + MEAL	TWG + FFPs + MEAL	TWG + FFPs + MEAL	TWG + PSC + DFID
8:00-10:15	2:15 1. Introductions - Going through the agenda – setting objectives - House rules	Recap of day 1 – 15 minutes	Recap of Day 2 – 15 minutes	11. Programme quality principles and programme shifts – endorsement and validations
10:15	25' Perrine, Dahir, Mary	Programme team	Perrine & Balint	Martijn, Perrine
10:40 – 12:30	1:50 1. Presentation of the main findings from NCA	Tea Break 5. Blue Sky Discussion	Tea Break 8. Review and validation of Learning Agendas	Tea Break 12. a PSEA & Fraud case management
	Janet, AAH	Perrine and Janet	Perrine & others	Martijn, Seraphia
12:30 – 13:30	1:00 Lunch break	Lunch break	Lunch break	Lunch break
13:30 – 15:15	1:45 1. Presentation of the main findings from Baseline	6. Planning the participatory CAP review and the revision	9. a CRM – standards and objectives	World Bank – Setting ambitions, objectives and red-lines
	Balint	Programme Team	Balint	Martijn & Sharif
15:15 – 15:45	Tea Break	Tea Break	Tea Break	Tea Break
15:45 – 17:00	1:45 3 - Presentation of the main findings from Baseline – cont.	6. Planning the participatory CAP review and the revision - cont.	10. Communication: FFPs Workshop	World Bank - continuation
	Balint	Programme Team	Abdikarim	Martijn & Sharif

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Tracking Community Inputs and Changes

NGO Name: AAH	District: Elbarde	Dates of field visits (start date and end date): From March 20 th to March 24 th	Number of male field staff facilitating the CAP revision Number of female field staff facilitating the CAP revision	Names of Staff in field teams (list all complete names both for males and females):	Name of staff who compiled the district profile:	Number of clusters in the district:	Number of participant communities in the district: 6	Number of area communities in the district: 8
Was a PFIM exercise conducted? Yes / No	If yes, was it conducted in all participant communities, or at cluster level? All communities / one PFIM exercise for the cluster	If No PFIM was conducted, Why?	If yes, what are the main findings from this PFIM exercise (list at least 3-5 findings) Youth, women and girls report being more comfortable engaging with programme staff Access to water during drought is still a major issue and source of conflict, no change since last PFIM Young girls and women report protection issues from members of the community.	If yes, have you conducted separate PFIM with women? Yes No	If you conducted separate PFIM, what were the main findings that came out (list at least 3-5 findings)	If you conducted PFIM, have you conducted separate PFIM consultations with other groups including youth, disable people, marginalized groups, etc.	If you have done so, what were the main findings that came out of these discussions with consulting other groups like youth, disable people, marginalized groups, etc? (list at least 3-5 findings)	

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Tracking Community Inputs and Changes

During the CAP revision, how many activities have you cancelled/dropped?	What were the main reasons for dropping them (list at least three)?	What was the main source of evidence/reflection justifying the change, detail for which type of activities? (potential sources among others include community feedback, YFM studies, BRCIS baseline, NCA, other studies, etc.) We dropped SHELTER activities as for CMU guidance	How many activities have you changed or modified after the CAP review?	
What are the main reasons motivating the changes? For which type of activities?	Reason 1 Adopting a graduation approach for safety net and VSIA beneficiaries	Reason 2 Adjusting water access, IYCF and livelihood activities to better include the feedback of men, boy, women and girls.	Reason 3 Pilot market-based intervention to address constraints of storage for vegetable farmers.	
For each reason detail the content of the change	Reason 1 100 safety net beneficiaries will now benefit from sequencing of interventions: financial literacy training and life-skills in July 2020, entrepreneurship training in October 2020, mentorship and development of business plan until Jan 2021, release of cash grants to start their business. Mentoring will continue for a year post delivery of the grant. In the meantime, AAH will explore the possibility of linking beneficiaries with financial service providers.	Reason 2	Reason 3	
How many new activities have you decided to pilot after the CAP review?	Explain the content of the change for each new activity type	Explain the sources of reflection/evidence that motivated this new activity?		
Are there topics / requests from the communities, or feedback from the PFIM that you wish you would be able to address but could not include in the review?	Topic 1	Topic 2	Topic 3	

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Community Consultations on C-19: putting communities at the heart of the response

- Goal-free and 2-way engagement with communities
- 100+ community consultations within 2 weeks starting in early April
- Continuous engagements

No	Goal-free discussion:	Interviewee statements	Interviewer comment + communication level
	What is the most important issue for your community at this time and why?		
	Two-way discussion issues:	Interviewee statements	Interviewer comment + communication level
1	There is a lot of fear and confusion on how to respond to Covid-19 e.g. some want to act now others want to act after people are infected. What should be done?		
2	Rumours and false information regarding Covid-19 are widespread. What is the best way to present accurate information to result in positive community action?		
3	People trust Imams, Local Authorities, CRCs and Local Leaders to address Covid-19. What assistance do you need to share accurate messages with people?		
4	Covid-19 severely impacts family income, local business and credit . What can people do themselves and how best can agencies help communities?		
5	People's faith and trust in Imams is important to give hope and guidance to address Covid-19. How should people pray especially during Ramadan to respect their faith and to avoid spreading covid-19?		
6	Some communities plan to use schools as isolation centres to care those affected by Covid-19. What other innovations do people have to address covid-19 or other challenges?		