

Validation of theory of change, stakeholder mapping and research uptake strategy for the TREEFARMS project

> Kumasi, 27 January 2017 TREEFARMS team



### Objective of this presentation is to validate

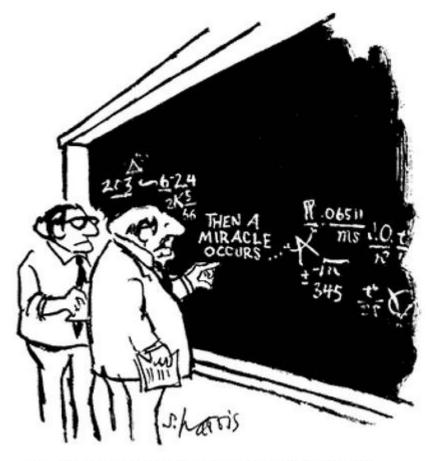
- Theory of change
- Stakeholder mapping
- Knowledge & research uptake and dissemination strategy



#### Theory of change

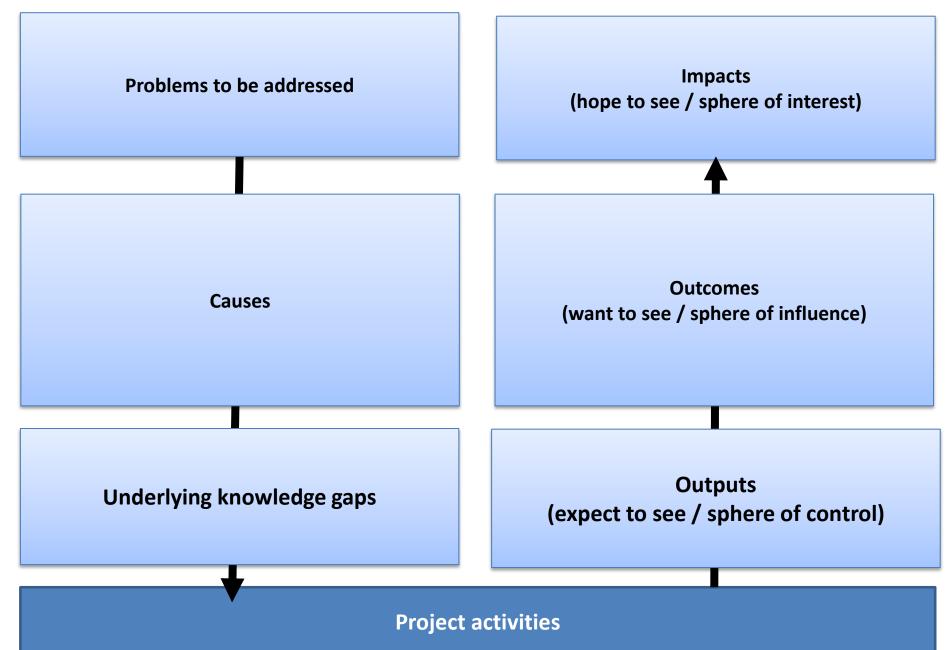
# Illustration of desired change (desired goals)

Without a ToC it's unclear what we want to communicate to stakeholders



"I think you should be more explicit here in step two."

#### Theory of change



#### Theory of change of the TREEFARMS project

<ul> <li>Problems to be addressed</li> <li>MTS plots are poorly maintained</li> <li>Trees subject to willdfire and farmers fear theft</li> <li>Degraded forest reserves</li> <li>Mid-term income/food insecurity for tree farmers</li> </ul>	Impacts (hope to see)   • More income & food security  • More efficient markets  • Sustainable land use and multi-functional landscapes	
Causes	Outcomes (want to see)	
• Declined interest among farmers in MTS without	• Evidence-based policymaking and practices	
food crops or income benefits between canopy	regarding NTFPs/food crops in MTS	
closure and timber revenues ; they have limited	New marketing opportunities	
resources to invest in tree maintenance	• Farmers better aware, skilled and organised	
• Poor relationship farmers- FC; farmers fear arrest	• Better maintenance of MTS plots/tree farms	
<ul> <li>Limited engagement of institutions</li> </ul>	• Better match of local, practitioners' and	
Distance to MTS plots	scientific knowledge; knowledge co-creation	
Underlying knowledge gaps	Outputs (expect to see)	
Limited understanding of undergrowth in plant-	Baseline report, contextual info, insights in how	
ations. Shade-tolerant species? Tree/NTFP/ food	shade-tolerant NTFPs & food crops can be	
crop combis; NTFP/soil combis; NTFP/canopy cover	integrated in MTS/tree farms, marketing insights,	
combis? Influence climbers on tree growth? Bush-	demonstration plots, collaborative learning	
meat/wildlife options? Processing and markets?	documented, training modules, student theses,	
Skills? Soc. capital? Local knowledge?	publications (academic and non-acad.)	

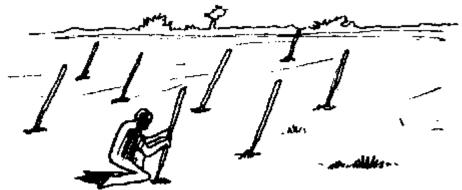
Context analysis, baseline, experimental/demonstration plots, socioeconomic and marketing studies, capacity building, communcation, joint learning



### Stakeholder

- Can be any individual, organisation, agency, company
- Who affects or is affected by the project

(and yes, in the case of the TREEFARMS project you can take it literally)





### Why a stakeholder analysis?

- To define the target group(s) and their interests
- To identify risks (exclusion, troublemakers)
- To find allies for better results
- To communicate more effectively
- •



Steps in stakeholder analysis:

- 1. Identifying
- 2. Mapping alignment & interest
- 3. Establish who is influential
- 4. Establish who is easy to access
- 5. Select priority stakeholders for research uptake



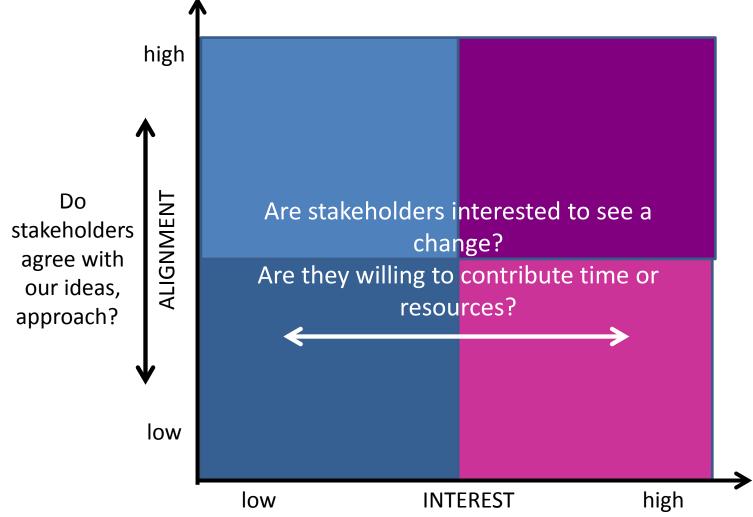


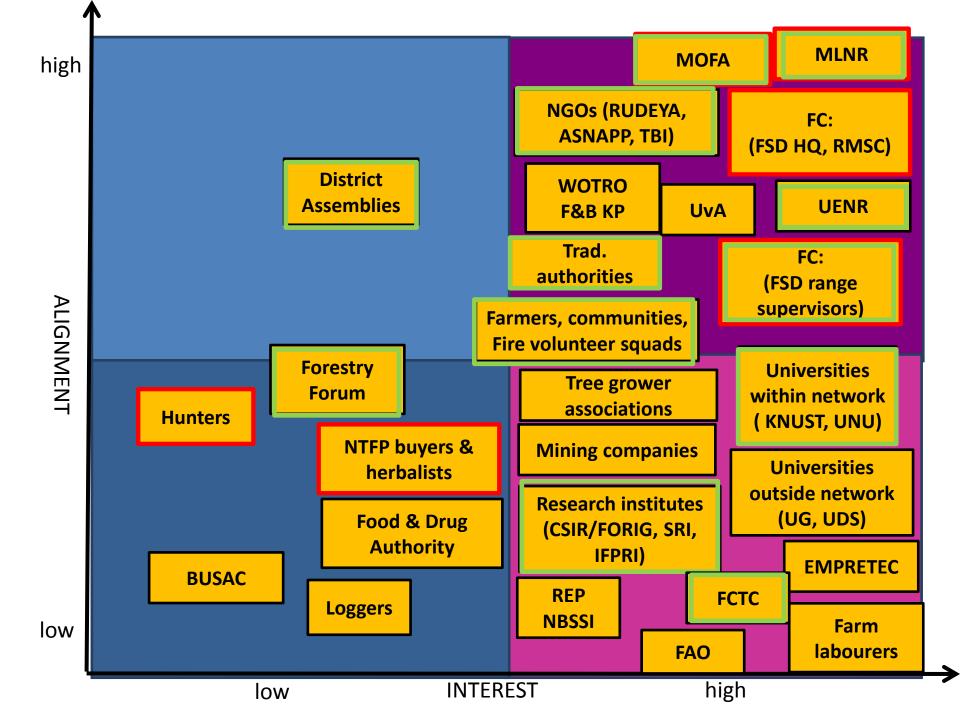
#### Stakeholders are not all the same

- Some align with our ideas and approach; others don't
- Some have the same interest and are willing to share time and/or resources; others don't
- Some are easy to approach; others aren't
- Some have influence; others haven't



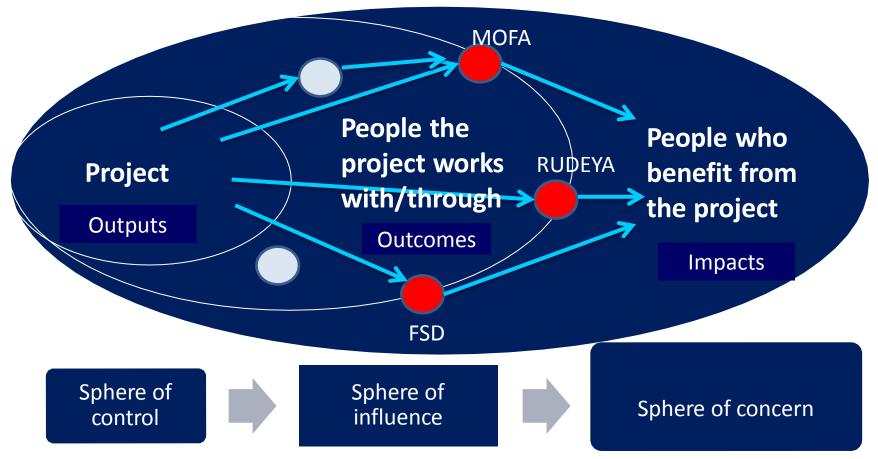








#### The importance of finding allies: there is a limit to our influence



Research uptake & knowledge co-creation strategy 1			
Stakeholder	Objective	Activities	
FC/FSD	<ul> <li>MTS maintained as plantation model</li> <li>Integration of shade-tolerant species in manuals of procedures</li> <li>Roll out the integrated MTS beyond the project area</li> </ul>	<ul> <li>Workshops</li> <li>Joint research/ knowledge co- creation</li> <li>Infosheets</li> <li>Field visits for policymakers HQs</li> </ul>	
MLNR	<ul> <li>To influence implementation of plantation dev. strategy</li> <li>Active inolvement in knowledge co-creation process</li> </ul>	<ul> <li>Policy briefs</li> <li>Workshop</li> <li>Field visits for technical directors</li> </ul>	
MOFA	<ul> <li>Involvement in providing technical backstopping to farmers</li> <li>To increase the number of farmers adopting technologies</li> <li>Involve in knowledge co-creation process</li> </ul>	<ul><li>Infosheets</li><li>Workshops</li></ul>	

Research uptake & knowledge co-creation strategy 2			
Stakeholder	Objective	Activities	
NGOs	<ul> <li>To link up with the communities/farmers (RUDEYA) and value chain actors (ASNAPP)</li> </ul>	<ul> <li>Workshop</li> <li>Joint research/knowl- edge co-creation</li> <li>Infosheets</li> </ul>	
Forestry Forum	<ul> <li>To disseminate information to forest stakeholders in all 10 administrative regions and receive feedback from them</li> </ul>	<ul><li>Infosheets</li><li>Workshops</li></ul>	
Ghanaian Universities/ research organisations	<ul> <li>Capacity building staff partner organisations</li> <li>Co-creation of knowledge</li> <li>Realise joint publications (UENR) or have them read (others)</li> </ul>	<ul> <li>Joint research/ knowledge co- creation</li> <li>Workshops</li> <li>Writeshops</li> <li>Co-supervision</li> </ul>	

Research uptake & knowledge co-creation strategy 3			
Stakeholder	Objective	Activities	
NTFP buyers/ traders	<ul> <li>To gain access to profitable markets for the NTFPs</li> </ul>	<ul> <li>Give market and product info</li> </ul>	
Communities /farmers/ traditional authorities	<ul> <li>To secure local support for project, fire prevention, access to plots, etc.</li> <li>To engage them in the research and knowledge co-creation process (local/tacit knowledge)</li> </ul>	<ul> <li>Community meetings</li> <li>Joint research/knowledge co-creation</li> <li>Capacity building (cross-farm visits, on-the-spot training)</li> </ul>	

# Community meeting June 2016

Sustaining Lives

## Writeshop, August 2016



# Farmer – research interaction, Sept. 2016

## Student fieldwork = capacity building staff partner organisations

